

## **Activity #2: Classroom “Talk” Climate**

### **Section 4: Responding to Children’s Leads**

What kinds of questions do you ask to extend children’s talk?

How do you respond to children’s interests and leads?

How do you stimulate children’s talk around your current theme?

How do you help children learn and use new vocabulary?

On a scale of 1-10, how would you rate the overall “talk” climate of your classroom?